



ENGLISH

Imperial College of New Zealand

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English for Beginners (Training Scheme) (level 1), Credits 30

Purpose: This training scheme is focused on learning basic English in the components of listening, speaking, reading and writing. It is designed to be equivalent to the A1 level in the Common European Framework of Reference for Languages (CEFR).

The English for Beginner training scheme introduces the target learners to familiar spoken words, everyday expressions and basic phrases of immediate and concrete surroundings; simple phrases, sentences and questions in areas of immediate needs or on familiar topics; and 4) ways of writing simple words and short phrases related to personal details and everyday activities.

This training scheme is oriented to learners who want to learn English as a second language from a beginner level. The training scheme targets new migrants, refugees and New Zealanders who have limited or no English competencies.

Delivery: Face-to-Face and Blended

Outcome:

At the end of this training scheme learners will be able to:

- recognise and follow familiar spoken words, everyday expressions and basic phrases of immediate and concrete surroundings when people speak slowly and clearly.
- use simple phrases, sentences and questions in areas of immediate needs or on familiar topics, with a little help from the other person.
- recognise simple written words and phrases used in everyday situations.
- write simple words and short phrases related to personal details and activities.

Entry requirements:

- Domestic learners: Learners must be 16 years old
- International learners: Learners must have valid visa, appropriate travel and medical insurance.

English for Elementary Learners (Micro-credential) (level 1)

Purpose: This Micro-credential is focused on learning elementary English in the components of listening, speaking, reading and writing. It is designed to be equivalent to the A2 level in the Common European Framework of Reference for Languages (CEFR).

The English for Elementary Micro-credential introduces the target learners to understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance, communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities, read simple texts and respond to specific, predictable information in simple every day material, and write short, simple notes and messages relating to matters in areas of immediate need.

This Micro-credential is oriented to learners who want to learn English as a second language after completing the beginner level. The Micro-credential targets new migrants, refugees and New Zealanders who have limited English competencies.

Delivery: Face-to-Face and Blended

Outcome:

At the end of this Micro-credential learners will be able to:

- Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment).
- Understand the main point in short, clear, simple messages and announcements
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- Use a series of phrases and sentences to describe in simple terms his/her family and other people, living conditions, his/her educational background and his/her present or most recent job
- Read simple texts and respond to specific, predictable information in simple every day material
- Understand short, simple personal letters/email
- Write short, simple notes and messages relating to matters in areas of immediate need.

Entry requirements:

- Domestic learners: Learners must be 16 years old
- International learners: Learners must have valid visa, appropriate travel and medical insurance.

English for Pre-intermediate Learners (Micro-credential) (level 2)

Purpose: This Micro-credential is focused on learning Pre-intermediate English in the components of listening, speaking, reading and writing. It is designed to be equivalent to the B1 level in the Common European Framework of Reference for Languages (CEFR).

This Micro-credential is oriented to learners who want to learn English as a second language after completing the elementary level. The Micro-credential targets new migrants, refugees, New Zealanders who have limited English competencies and students who like to improve their English for academic and employment purpose.

Delivery: Face-to-Face and Blended

Outcome:

At the end of this Micro-credential learners will be able to:

- Understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.
- Understand the main point of many radio or TV programmes on current affairs or topics of personal and professional interest when the delivery is slow and clear.
- Deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Enter unprepared into conversations on topics that are familiar, of personal interest or on everyday life (family, hobbies, work, travel, current events).
- Connect phrases in a simple way to describe experiences and events, his/her dreams, hopes and ambitions.
- Briefly give reasons and explanations for opinions and plans.
- Narrate a story or relate the plot of a book or film and describe his/her reactions.
- Understand texts that consist mainly of high frequency everyday or job-related language.
- Understand the description of events, feelings and wishes in personal letters.
- Write simple connected text on topics which are familiar or of a personal interest.
- Write personal letters describing experiences and impressions.

Entry requirements:

- Domestic learners: Learners must be 16 years old
- International learners: Learners must have valid visa, appropriate travel and medical insurance.

English for Intermediate Learners (Micro-credential) (level 2)

Purpose: This Micro-credential is focused on learning Intermediate English in the components of listening, speaking, reading and writing. It is designed to be equivalent to the B1 level in the Common European Framework of Reference for Languages (CEFR).

The English for Intermediate Micro-credential introduces the target learners to understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance, work, school, leisure, etc.; understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar; enter unprepared into conversations on topics that are familiar, of personal interest or on everyday life and take an active part in discussion in familiar contexts; explain a view point on a topical issue giving the advantages and disadvantages of various options; understand texts that consist mainly of high frequency everyday or job-related language and read articles and reports concerned with contemporary problems; write simple connected text on topics which are familiar or of a personal interest; and write an essay or report, passing on information or giving reasons in support of or against a particular point of view.

This Micro-credential is oriented to learners who want to learn English as a second language after completing the Pre-intermediate level. The Micro-credential targets new migrants, refugees, New Zealanders who have limited English competencies and students who would like to improve their English for academic and employment purpose.

Delivery: Face-to-Face and Blended

Outcome:

At the end of this Micro-credential learners will be able to:

- Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment).
- Understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.
- Understand the main point of many radio or TV programmes on current affairs or topics of personal and professional interest when the delivery is slow and clear.
- Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- Understand most TV news and current affairs programmes.
- Understand the majority of films in standard dialect.
- Deal with most situations likely to arise whilst travelling in an area where the language is spoken.

- Enter unprepared into conversations on topics that are familiar, of personal interest or on everyday life (family, hobbies, work, travel, current events).
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.
- Take an active part in discussion in familiar contexts, accounting for and sustaining his/her views.
- Present clear and detailed descriptions on a wide range of subjects related to any field of interest.
- Explain a view point on a topical issue giving the advantages and disadvantages of various options.
- Understand texts that consist mainly of high frequency every day or job-related language.
- Understand the description of events, feelings and wishes in personal letters.
- Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.
- Understand contemporary literary prose.
- Write simple connected text on topics which are familiar or of a personal interest.
- Write personal letters describing experiences and impressions.
- Write clear, detailed text on a wide range of subjects related to his/her interests.
- Write an essay or report, passing on information or giving reasons in support of or against a particular point of view.
- Write letters highlighting the personal significance of events and experiences

Entry requirements:

- Domestic learners: Learners must be 16 years old
- International learners: Learners must have valid visa, appropriate travel and medical insurance.

English for Upper Intermediate Learners (Micro-credential) (level 3)

Purpose: This Micro-credential is focused on learning Upper-intermediate English in the components of listening, speaking, reading and writing. It is designed to be equivalent to the A2 level in the Common European Framework of Reference for Languages (CEFR).

The English for Upper-intermediate Micro-credential introduces the target learners to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar; interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible; take an active part in discussion in familiar contexts, accounting for and sustaining his/her views; present clear, detailed descriptions on a wide range of subjects related to his/her field of interest and explain a view point on a topical issue giving the advantages and disadvantages of various options; read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or view points; write clear, detailed text on a wide range of subjects related to his/her interests; and write an essay or report, passing on information or giving reasons in support of or against a particular point of view.

This Micro-credential is oriented to learners who want to learn English as a second language after completing the Intermediate level. The Micro-credential targets new migrants, refugees and New Zealanders, have limited English competencies and students who would like to provide their English for academic and employment purpose.

Delivery: Face-to-Face and Blended

Outcome:

At the end of this Micro-credential learners will be able to:

- Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- Understand most TV news and current affairs programmes.
- Understand the majority of films in standard dialect"
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speaker's quite possible.
- Take an active part in discussion in familiar contexts, accounting for and sustaining his/her views.
- Present clear, detailed descriptions on a wide range of subjects related to his/her field of interest.
- Explain a view point on a topical issue giving the advantages and disadvantages of various options.
- Read articles and reports concerned with contemporary problems in

which the writers adopt particular attitudes or view points.

- Understand contemporary literary prose.
- Write clear, detailed text on a wide range of subjects related to his/her interests.
- Write an essay or report, passing on information or giving reasons in support of or against a particular point of view.
- Write letters highlighting the personal significance of events and experiences.

Entry requirements:

- Domestic learners: Learners must be 16 years old
- International learners: Learners must have valid visa, appropriate travel and medical insurance.

English for Advanced (Training Scheme) (level 4)

Purpose: This training scheme is focused on learning advanced English in the components of listening, speaking, reading and writing. It is designed to be equivalent to the C1 level in the Common European Framework of Reference for Languages (CEFR).

The English for Advanced training scheme introduces the target learners to a wide range of texts including print and multimodal texts. Learners will be able to understand a wide range of demanding, longer texts, and recognise implicit meaning. They will be able to express themselves fluently and spontaneously without much obvious searching for expressions. In addition, they will be able to use language flexibly and effectively for social, academic and professional purposes and produce clear, well-structured, detailed text on complex subjects, showing a controlled use of organisational patterns, connectors and cohesive devices.

This training scheme is oriented to learners who want to learn English as a second language from an advanced level. The training scheme targets migrants and students who have fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.

Delivery: Face-to-Face and Blended

Outcome:

At the end of this Micro-credential learners will be able to:

- Understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.
- Understand TV programmes and films without much effort.

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- Express themselves fluently and spontaneously without much obvious searching for expressions.
- Use language flexibly and effectively for social and professional purposes.
- Formulate ideas and opinions with precision and relate contributions skilfully to those of other speakers.
- Present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
- Understand long and complex factual and literary texts, appreciating distinctions of style.
- Understand specialized articles and longer technical instructions, even when they do not relate to their field.
- Express themselves in clear, well-structured text, expressing points of view at some length.
- Write about complex subjects in a letter, an essay, or a report.
- Select a style that is appropriate to the reader he/ she has in mind.

Entry requirements:

- Domestic learners: Learners must be 16 years old
- International learners: Learners must have valid visa, appropriate travel and medical insurance.



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